

Scientist (Auto)Biography Paper Scoring Guide

“A” Paper

- clearly communicates the review and analysis of a picture book of a scientist(s) from an underrepresented group and a chapter book from the *Scientist in the Field* series
- connects to the classroom including potential use or usefulness
- citations included
- includes accurate grammar and spelling
- pages numbered
- on time

“B” Paper

- appropriately communicates the review and analysis of a scientist(s) from an underrepresented group and a chapter book from the *Scientist in the Field* series
- connects to the classroom including potential use or usefulness
- citations included
- includes accurate grammar and spelling with one or two errors
- pages numbered
- on time

“C” Paper

- minimally communicates the review and analysis of a scientist(s) from an underrepresented group and a chapter book from the *Scientist in the Field* series
- connects to the classroom but unclear or less useful application
- citations missing
- includes inaccurate grammar and spelling
- missing page numbers
- on time

“D” Paper

- project includes components of both “C” and “U” papers

“U” Paper

- difficult to tell the books were even read; picture book scientist(s) from overrepresented groups
- no connections to the classroom
- citations missing
- includes inaccurate grammar and spelling
- missing page numbers
- late