

Institutional Questionnaire
For Use in Preparing the Institutional Report

Office of Postsecondary Education -U.S. Department of Education
Kentucky Education Professional Standards Board

Annual Institutional Questionnaire on Teacher Preparation: Academic year: **2007-2008**

Institution name: **Centre College**
Respondent name and title: **Donna M. Plummer**
Respondent phone number: **859-238-5308** Fax: **859-236-7925**
Electronic mail address: **donna.plummer@centre.edu**
Address: **600 W. Walnut St.**
City: **Danville** State: **KY** Zip code: **40422**

Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report was due April 7, 2002. Annual state reports to the Secretary were **first** due on October 7, 2001. Data from institutions with teacher preparation programs **were** due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2009). The time required for institutions to complete this information collection is estimated to average 69 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 7115, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the *Higher Education Act, Title II: Reporting Reference and User Manual* (<https://title2.edu.gov/guide.asp>). Terms and phrases in this questionnaire are defined in the glossary, appendix B of the manual.

Section I. Pass rates (N/A in Kentucky)*

Please provide information on the performance of completers of the teacher preparation program in your institution on the teacher certification/licensure assessments used by your state.

***Because the EPSB manages this information for Title II Report, your institution does not need to submit a copy of the pass rate assessment data to the state. However, the EPSB highly recommends that you attach a copy of your assessment data to your copy of this questionnaire.**

Section II. Program information



(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2007-2008, including all areas of specialization.

1. Total number of students enrolled during 2007-2008: 8

(B) Information about supervised student teaching/internships:

2. Please provide the following numbers regarding students in supervised student teaching/internships:

a. How many students were in programs of supervised student teaching during academic year 2007-2008? **6** (regular/traditional program route)

b. How many students were in programs of supervised **internship (KTIP)** during academic year 2007-2008? **NA** (alternative program, with temporary provisional certification)

c. How many students were in programs of supervised student teaching during academic year 2007-2008? **NA** (alternative program, **without** temporary provisional certification (e.g., track B))

d. Total number of students in programs of supervised student teaching during academic year 2007-2008? **6** (The number in 2a added to the number in 2c)

3. Please provide the numbers of **supervising** faculty who were:

a. 2 Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

b. 2 Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

c. 0 Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

d. 3 Total number of supervising faculty* for the teacher preparation program during 2007-2008

*Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

4. The student/faculty ratio was (divide the total given in B2d by the total number given in B3d) 2



5. The average number of hours per week required of student participation in supervised student teaching in these programs was: 35 hours.

The total number of weeks of supervised student teaching required is 13 weeks.

The total number of hours required is 455 hours.

(C) Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?
 X Yes No
7. Is your teacher preparation program currently under a designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)?
 Yes X No

(D) Information about Program Completion:

1. During the period of September 1, 2007 – August 31, 2008 did your institution require the passing of the requisite PRAXIS examination(s) for program completion?
 X Yes No

Section III. Contextual information (optional)

Please add any additional information that describes your teacher preparation program(s) to the end of this questionnaire.

Section IV. Certification

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Higher Education Act, Title II: Reporting Reference and User Manual* (<https://title2.ed.gov/guide.asp>).

_____ (Signature)

 Donna M. Plummer Name of responsible institutional representative
for teacher preparation program

 Associate Professor and Chair, Education Program Title

Certification of review of submission:

_____ (Signature)

 John A. Roush Name of President/Chief Executive (or designee)

 President Title



The Education Program at Centre College provides a personalized education with close faculty-student relationships. The liberal arts preparation provides a strong academic background for education students. Faculty members have detailed knowledge of individual students and their progress. The professor who teaches an education class also serves as an academic advisor to students and supervises their student teaching experience.

Graduates of the Centre College Education Program are knowledgeable, competent, caring and flexible. They often become leaders in education. In addition to principals and superintendents, some graduates are skilled teachers who excel at the local level. Awards bestowed on Centre graduates include two Sallie Mae awards and the 2000 Kentucky Teacher of the Year. During the March 2003 accreditation visit the state Board of Examiners team determined that Centre's Education Program met the six NCATE standards.

