

## JOB DESCRIPTION SMART PEER EDUCATION PROGRAM

*Note: a cumulative GPA of 2.5 is suggested in order to apply for a peer educator position.*

The person fulfilling the role of peer educator must first and foremost practice a healthy lifestyle regarding alcohol and drug use. As a peer educator the information you provide will only be heard and respected if you model the behaviors you teach. Low-risk guidelines must be observed by the Peer *at all times!* As defined by the research, low-risk guidelines for illicit drugs including marijuana is none. Low-risk alcohol use is never more than 3 drinks per occasion, spaced one hour apart.

The goal of the SMART peer education program is both to affirm those students who are choosing not to drink, and also to assist students who choose to drink to make healthy choices. Peer educators will provide residence hall programs, participate in special events such Alcohol Awareness Week in October, Safe Spring Break in March, or developing table tents or stall stories to educate the campus. Peers will also be asked to serve on the Alcohol Coalition which meets at least monthly.

All peers will also be able to fill the role of “opinion leaders” on campus. This means you are there in teachable moments and because of your training can offer insight into discussions on campus. The time commitment required to be in SMART is 4-6 hours per month. If you are already involved in many other campus organizations, please think carefully about whether to apply. I need SMART to be a “lean, mean, machine” of 25 students who feel passionate about this cause.

### GENERAL RESPONSIBILITIES

#### I. Participate in training.

- New peers must attend four hours of training in the spring; these classes will be held once a week in April from 5-6:30p.m. This will prepare you to do the residence hall programs, and hang out and get to know other new peers. Fall training will be practicing the hall program with a variety of peers, and most importantly will provide further time to bond with the group so we truly function as a team. Fall training will be the Friday evening and all day Saturday before classes begin. If you have a conflict with these dates please let me know when you turn in the application.
- Meetings are held twice a month during common hour in Cowan. It is expected that you will attend five meetings minimum each semester.
- Each peer must assist with at least two residence hall programs. Teams of students will offer these programs, thus at least two students will teach the hall programs.
- Turn in program evaluation for the hall programs
- Be available for requests to provide programs to area middle or high schools.
- Work special events such as Safe Spring Break, Cowan Booths.
- Develop stall stories and table tents
- Write articles for the Cento
- Be the eyes and ears of campus to suggest creative ways SMART can address student needs regarding alcohol and drug use.
- Serve on the Alcohol Coalition as the student group that will develop strategic planning to guide the efforts of faculty, staff and students and community members to prevent substance abuse and the related negative effects as Centre. The Alcohol Coalition will meet monthly and more often if needed.

**PEER EDUCATOR APPLICATION**  
[allis.mclaughlin@centre.edu](mailto:allis.mclaughlin@centre.edu)

*Please print or type all answers*

Are you planning on going abroad in the 2007-2008 academic year? Yes___ No___ If yes, what term/year _____
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**Biographical Data**

Name \_\_\_\_\_ (preferred name) \_\_\_\_\_ Age \_\_\_\_\_

ID# \_\_\_\_\_ Sex \_\_\_\_\_ Date of Birth \_\_\_\_\_

Campus Address (Hall, Room#) \_\_\_\_\_ Email address \_\_\_\_\_

Campus Phone # \_\_\_\_\_ Permanent Phone # \_\_\_\_\_

Permanent Address \_\_\_\_\_

**Education**

Anticipated Date of Graduation: Month \_\_\_\_\_ Year \_\_\_\_\_ Major \_\_\_\_\_

Current Class Status: Freshman \_\_\_\_\_ Sophomore \_\_\_\_\_ Junior \_\_\_\_\_ Senior \_\_\_\_\_

Last Term GPA \_\_\_\_\_ Cumulative GPA \_\_\_\_\_

*(Note: You must have at least a 2.5 cumulative GPA to apply for a peer educator position).*

Other colleges attended: \_\_\_\_\_

**Expected Extra-Curricular Activities**

Please list activities/organizations you plan to be involved in during the next academic year. If you plan on holding an office, please list the office. Also list any other jobs and/or time commitments you will have (ex. student teaching, sports, etc.).

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**Discipline Record**

Have you been involved in any violation of college policy? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please describe \_\_\_\_\_

\_\_\_\_\_

*Note: An affirmative answer to this question will not preclude you from consideration for this position.*

***Write answers below each statement or type on a separate piece of paper.***

A. Please outline your understanding of the responsibilities of a peer educator.

B. Describe your primary interest and/or motivation for seeking a peer educator position.

C. Explain how your experiences, interest, and/or skills have prepared you for the responsibilities of the peer educator position. (Be specific and to the point)

D. What concerns do you have about alcohol abuse at Centre? What ideas do you have to address this?

I have read the "Job Description and General Responsibilities" statement, and further state that all of the information supplied here is accurate to the best of my knowledge.

Signature \_\_\_\_\_ Date \_\_\_\_\_